Developing Others Through Delegation

BEFORE YOUR DELEGATE

Who should you delegate to?	 Consider which subordinates need to be developed and in what skill areas. Take into account differences in motivation and interest level. Try to delegate to different individuals each time. Give all your subordinates an opportunity to prove themselves.
What responsibility should be delegated?	 Ensure that your chosen responsibility fulfills as many of the conditions of empowerment as possible: Meaningful. Delegated responsibilities should be consistent with your subordinates' ideals or meaningful to them personally. Flexible. Responsibilities should be flexible enough that your subordinates can determine, at least to some extent, how and when to complete the responsibility. Challenging. Delegated responsibilities should be difficult enough that your subordinates can develop their skills, but realistic enough that they believe they have the knowledge and skills to achieve some success. Important. Responsibilities are good to delegate if your subordinate believes that they will have an impact on the unit as a whole or the overall mission.
What level of oversight is appropriate?	 Reflect on what the lowest possible appropriate level of oversight is. Acknowledge that with less experienced subordinates, greater oversight is appropriate, and check-ins may emphasize the methods as well as the results. Demonstrate a willingness to adapt your initial assessment of oversight based on your subordinate leader's opinions and actions.
How will you mitigate risk?	 Reflect on the scope of the responsibilities. Brainstorm all possible outcomes to the delegated responsibility, particularly negative outcomes, and identify means to mitigate those. Identify the resources, abilities, and authority your subordinate will need to have success. Ensure before you delegate that you are in a position to allocate the necessary resources and authority. Do not delay delegation because you are waiting for the perfect circumstances to arise; be willing to accept some risk.

DELEGATING THE TASK

Allow enough time	 Allow enough time to both prepare for and engage in the delegation process. Organize your schedule to allow for an unhurried meeting to communicate the responsibility to your subordinate. Ensure that the meeting is far enough ahead of the intended "end date" for the delegated responsibility.
Communicate all necessary details	 Explain what needs to be done, why the responsibility is important, and why it is being delegated. Specify the deadlines involved and how firm or flexible they are. Communicate the results you expect and the standards that must be met. It's better to provide too much information rather than too little.
Specify reporting requirements	 Specify what must be reported, how often it must be reported, and the manner in which progress will be monitored. Indicate that you will stick to the schedule specified. Encourage subordinates to check in more frequently with you if they encounter challenges or unforeseen circumstances. Try to have progress reports emphasize results rather than methods. Be willing to adapt reporting requirements if a subordinate gains skills or demonstrates competence.
Check understanding	 Ask open-ended questions. Ask for a summary or back brief to assess what your subordinate understands. Encourage questions from the subordinate you are delegating to.
Provide encouragement	 Close your initial meeting on a positive note. Let your subordinates know you trust them. Express confidence in your subordinate's abilities. Offer to be available for further help and specific times when you will be available.

OVERSEEING THE DELEGATED TASK

Inform others	a Inform people who are affected by the delegation
	 Inform people who are affected by the delegation. Inform people whose assistance is necessary for success. Communicate with these individuals yourself and not via your subordinate. Ensure others that you have provided the authority to your subordinate and will provide support.
Provide resources and authority	 Determine the amount of authority and resources necessary to succeed with the responsibility. Consider funding, decisions that can be made without prior approval, and agreements that can be negotiated with other individuals. Consider people, units, supplies, equipment, networks, information, and time. Communicate with all necessary parties to ensure these resources will be accessible to your subordinate.
Review and monitor progress	 Check in at regularly scheduled intervals. Stick to your agreed-upon schedule. Provide ongoing support by being open to questions. Be available when you say you are going to be available.
Avoid reassertion of the responsibility	 Show appreciation as the task is being completed by thanking your subordinate, rewarding progress, and giving public praise. When problems arise, help the individual recognize them. Help evaluate the effectiveness of proposed solutions rather than recommend your own solutions. Reassert control as a last resort or if the seriousness of the situation warrants it.
Make mistakes a learning experience	 Accept that errors may occur. Do not hold subordinates to an expectation of perfection. Discriminate between errors to underwrite as a learning experience and errors that are unacceptable in a military leader. Hold an after-action review to help subordinates learn from mistakes.